## 2AC—River Hill DD

### 2AC—Case

### 2AC—Intersectionality

Make them defend silence as an alternative speech act. We have a responsibility to make whiteness visible.

Crenshaw, ’97 [1997, Carrie, PhD, Prof of Speech Comm @ Univ. Ala. former director of debate @ Univ. of Ala.; WESTERN JOURNAL OF COMMUNICATION; Resisting Whiteness’ Rhetorical Silence; 61(3), Summer; pp. 253-278]

This essay explores the rhetorical dimensions of whiteness in public political discourse from an ideological

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not, and investigate how these racialized constructions intersect with gender and class.

This racism has perpetuated the myth of the minority – the myth of the model minority is the process by which the right points to the success of certain Asians to use as ammunitions against other groups; that their poverty must be explained by their own values – this strategically ignores the policing of SOUTHEAST Asian immigrants

Thrupkaew ‘2 [April 7th 2002, Noy Thrupkaew is a Prospect Senior Correspondent, The Myth of the Model Minority, THE AMERICAN PROSPECT, <http://www.prospect.org/cs/articles?article=the_myth_of_the_model_minority>]

The model-minority myth has persisted in large part because political conservatives are so

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, so people don't know the specific needs and contributions of our communities."

The impact is collateral damage – the failure to expose the racism against SouthEast Asians makes it invisible to society and perpetuates their suffering

Tang 2K [2000, Eric Tang is an Assistant Professor in the Department of African American Studies and the Asian American Studies Program at the University of Illinois at Chicago, COLLATERAL DAMAGE: Southeast Asian Poverty in the United States, SOCIAL TEXT 62, Vol. 18, No. 1, Spring; p.58-59.]

Following my discussion of the formation of an immigrant culture of poverty, I discuss

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fully exposed-reveals that there is no such thing as the unintended.

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Our framework – Debate is a cultural performance – only testing our policies with the intention of cultural reflection and broader audience engagement can train us for the future – the ballot serves as the judge’s approval that our education and advocacy are good and that this form of debate would be beneficial on a larger scale.

Mitchell & Suzuki ‘4 [August, Gordon R. Univ of Pitt & Takeshi- ; Tsuda College in Tokyo “Beyond the Daily Me: Argumentation In an Age of Enclave Deliberation” ; Paper presented at the 2nd Tokyo Conference on Argumentation August 2-5; http://www.pitt.edu/~gordonm/JPubs/MitchellSuzuki3.rtf]

However, the political efficacy of competitive debating as a remedy for group polarization is

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their ability to use argumentation skills to impact wider spheres of public deliberation.

The only way to examine what “Economic Engagement” really means is through a discussion of the topic—it invites an active and critical examination of the world.

Trofanenko 5 [2005, Brenda Trofanenko, Research Chair in Education, Culture and Community @ Acadia University, On Defense of the Nation; THE SOCIAL STUDIES, 96.5, 193+; [http://go.galegroup.com.proxy.binghamton.edu/ps/i.do?id=GALE%7CA139957613&v=2.1&u=bingul&it=r&p=AONE&sw=w](http://go.galegroup.com.proxy.binghamton.edu/ps/i.do?id=GALE%7cA139957613&v=2.1&u=bingul&it=r&p=AONE&sw=w) Toward a More Global Sense of the Nation]

Knowing how history is a site of political struggle, how we engage with social

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written and the purposes it was to serve" (2000, 296).

We have to consider the very language the 1ac has used—to define the ballot as currency locks them inside economic understandings of the world—we have to rethink those structures

Beatty ‘4 [2004, Joy E., “Grades as Money and the Role of the Market Metaphor in Management Education” Academy of Management Learning & Education, Vol. 3.2]

Averages. Inflation. Competition. Failure. These common terms of the business lexicon

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grantedness” may now be constraining our and our students’ views of learning.

### 2AC—Couldry

The neg’s approach to economic relations recreates racism

Ward Univ. of Illinois @ Urbana-Champaign ,’07 Robert Anthony-; Neoliberal Silences, Race, & The Hope of CRT; A paper Presented at the Annual Meeting of the American Research Association; April Draft; <http://www.urban.illinois.edu/apa-pw/APA07/Neoliberal%20Silences_Robert%20Ward.pdf>

Neoliberalism fosters an economic theory of democracy. The idea is that democracy is commodified

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for the conditions in which they exist (Anderson, 2005, 133).”

Only a critical race theory can center the struggle against neo-liberalism.

Ward Univ. of Illinois @ Urbana-Champaign ,’07 Robert Anthony-; Neoliberal Silences, Race, & The Hope of CRT; A paper Presented at the Annual Meeting of the American Research Association; April Draft; <http://www.urban.illinois.edu/apa-pw/APA07/Neoliberal%20Silences_Robert%20Ward.pdf>

A critical race theory (CRT) framework places race as the central unit of

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a pretext to continue justifying those hierarchical racial divisions (2003, 150).

Given the critical race-based positions that were developed in other fields, its

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, implementation, and particularly outcomes by simply pretending that they don’t exist.